государственное бюджетное общеобразовательное учреждение Самарской области средняя общеобразовательная школа с. Мосты муниципального района Пестравский Самарской области

Урок английского языка в 4 классе

(УМК «Английский в фокусе» авторы: Н.И. Быкова, Дж. Дули, М.Д. Поспелова, В. Эванс)

All our yesterdays!Какими мы были вчера

(Всероссийский конкурс «Учитель года 2023» (окружной этап)

Учитель английского языка

1квалификационной категории:

Цуцкарева Г.А.

Слайд 1 Урок английского языка в 4 классе

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Слайд 2(1)Приветствие

Hello, my dear friends! I'm glad to see you!

Let me introduce myself. My name is Galina Alekseevna.

How are you today? (Are you fine today? – Yes, we're fine, well, nice!)

Слайд 2(2)Появление Чаклза (обезьянки)

Who is it? – It is a monkey! His name's **Chuckles!**

Chuckles is our guest today. I hope, he will help us. (to study English)

Слайд 3 (1-21)Работа со словами(автоматизация ЛЕ)

Please, look at this smile! What is this smile's mood? - ...

- Yes, that's right!
- No, you are wrong.
- In English it's happy !/ sad/bored/angry/scared/tired/hungry.
 Repeat after me, please!

Слайд 4 Беседа с Чаклзом о настроении.

Chuckles, what's your mood today?

Чаклз: - Yesterday I wasn't happy, I was hungry, but today I'm happy.

And what about you? - ...(Дети отвечают по моделиРабочий лист)

What's the topic of our lesson? - ...We shall speak about MOOD today.

Работа по учебнику с.78

Children, open your textbooks on page 78, please!

Read the topic of our lesson. ...(Дети читают тему урока)

Слайд 5 Тема урока <u>All our yesterdays!Какими мы были вчера</u>

Слайд 6 Работа по учебнику с.78 упр.1: прослушивание песни.

Please, listen and point in your textbooks. **Пауза-стоп!!!**

(Listerning –прослушивание текста)

My friends, read this text, please! (дети читают текст песни по цепочке)

Физминутка

Now, stand up, please! Sing, dance and show your emotions all together! **Chuckles,**let's sing with us! (Дети поют, танцуют, выражая свои эмоции)





I wasn't happy yesterday.

I was sad



bored





I wasn't happy yesterday.

I was scared



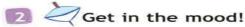


and hungry



But not today, not today!

Today I'm very happy!





A: Were you angry yesterday?

B: Yes, I was.

78 Module 5

Thank you! Sit down, please!

Слайд 7

My friends, let's make exercise 2 on page 78!

Get in the mood! (погружаемся в настроение)

Pete and Maxim, read the dialogue, please! (Дети читают диалог)

Pair work. Работа в парах -(составить диалог из предложенных фраз)

Раздатка 1. Here are the phrases from the dialogue. But **Chuckles** miyed them.

Your task is to make a dialogue using these phrases.

You've got a minute to do the task! (Минута на подготовку)

- 1. –Were you **sad**yesterday?
- Yes, I was.
- 2. –Were you **bored** yesterday?

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-No. I wasn't.
3. –Were you angry vesterday?
- Yes, I was.
4. –Were you scaredyesterday?
-No. I wasn't.
5. —Were you tired yesterday?
- Yes, I was.
6. –Were you hungry yesterday?
-No, I wasn't.
7. –Were you happy yesterday?
- Yes. I was.
8. –Were you happy vesterday?
- Yes. I was.
Are you ready? - ...
And now role play your dialogues, please! (Дети разыгрывают диалоги)
Слайд 8Раздатка 2 (Разноуровневые задания)
Children, look at this slide! There are 3 tasks. You have 2 minutes to do it.
«3»Make sentences. Use the words from the box. One word is extra.
                       was, hungry, last night, bored
I was scared at the cinema _____
Seva and Taras were at the last lesson and now they are happy.
There a cake in the fridge. Where is it now?
«4»Fill in the gaps with was/were.
I scared at the cinema last night.
Seva and Taras _____ bored at the last lesson and now they are happy.
There a cake in the fridge. Where is it now?
«5»Open the brackets.
I (to be) scared at the cinema last night.
Seva and Taras (to be) bored at the last lesson and now they are happy.
There (to be) a cake in the fridge. Where is it now?
Time is left. My friends, exchange your papers and check, looking at the slide.
Слайд 9-образец (Дети обмениваются листочками и проверяют работу
соседа.Считают количество ошибок и оценивают работу товарища)
How many mistakes have you got?
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Слайд 10(Шкала оценок)

Your marks are:

«2» - ?????

«3» - 2-3 ошибки

«4» - 1 ошибка

«5» - 0 ошибок

<u>Слайд 11</u>(Homework - домашняя работа)

My friends, this is your homework.

Practice book:

page 72-73, exercise 1-4, learn the words by heart.

<u>Рефлексия</u>. (Дети выбирают смайл, соответствующий их настроению и передают Чаклзу)

Children! Show your mood to **Chuckles!** Choose the smile according to your mood, give it to **Chuckles** and say how you fill.

Pete, come to **Chuckles!** Chuckles, are you happy? - Yes, I'm.

I'm happy too. Children, are you happy today? – Yes, we're happy.

Слайд 11(Благодарность за внимание)

Thank you for your work and your attention! Goodbye!

- *1. Ребята, что вы узнали на уроке? (новые слова, песенку, ...)
- 2. Что было интересного на уроке?
- 3. Что сложного было в работе?
- 4. Где можно применить полученные знания?