

государственное бюджетное общеобразовательное учреждение
Самарской области средняя общеобразовательная школа с. Мосты
муниципального района Пестравский Самарской области

Урок английского языка в 4 классе

(УМК «Английский в фокусе»

авторы: Н.И. Быкова, Дж. Дули, М.Д. Пospelова, В. Эванс)

All our yesterdays! Какими мы были вчера

(Всероссийский конкурс «Учитель года 2023» (окружной этап))

Учитель английского языка

1 квалификационной категории:

Цуцкарева Г.А.

17.01.2023 г.

Слайд 1 Урок английского языка в 4 классе

(УМК «Английский в фокусе»
авторы: Н.И. Быкова, Дж. Дули, М.Д. Поспелова, В. Эванс)
All our yesterdays! Какими мы были вчера

Слайд 2(1)Приветствие

Hello, my dear friends! I'm glad to see you!

Let me introduce myself. My name is Galina Alekseevna.

How are you today? (Are you fine today? – Yes, we're fine, well, nice!)

Слайд 2(2)Появление Чаклза (обезьянки)

Who is it? – *It is a monkey! His name's **Chuckles!***

Chuckles is our guest today. I hope, he will help us. (to study English)

Слайд 3 (1-21)Работа со словами(автоматизация ЛЕ)

Please, look at this smile! What is this smile's mood? - ...

- Yes, that's right !
 - No, you are wrong.
 - In English it's **happy !/ sad/bored/angry/scared/tired/hungry.**
- Repeat after me, please !

Слайд 4 Беседа с Чаклзом о настроении.

Chuckles, what's your mood today?

*Чаклз: - **Yesterday I wasn't happy, I was hungry, but today I'm happy.***

And what about you? - ...*(Дети отвечают по модели Рабочий лист)*

What's the topic of our lesson? - ...We shall speak about MOOD today.

Работа по учебнику с.78

Children, open your textbooks on page 78, please!

Read the topic of our lesson. ...*(Дети читают тему урока)*

Слайд 5 Тема урока All our yesterdays! Какими мы были вчера

Слайд 6 Работа по учебнику с.78 упр.1: прослушивание песни.

Please, listen and point in your textbooks. **Пауза-стоп!!!**

(Listening – прослушивание текста)

My friends, read this text, please! *(дети читают текст песни по цепочке)*

Физминутка

Now, stand up, please! Sing, dance and show your emotions all together!

Chuckles, let's sing with us! *(Дети поют, танцуют, выражая свои эмоции)*

10 a

All our yesterdays!

1  Listen and point. Then sing and do.

I wasn't happy yesterday.

I was **sad**  , **bored**  and **angry**  !

I wasn't happy yesterday.

I was **scared**  , **tired**  and **hungry**  !

But not today, not today!

Today I'm very happy!

2  Get in the mood!



A: Were you angry yesterday?
B: Yes, I was.

78 Module 5

Thank you! Sit down, please!

Слайд 7

My friends, let's make exercise 2 on page 78!

Get in the mood! (*погружаемся в настроение*)

Pete and Maxim, read the dialogue, please! (Дети читают диалог)

Pair work. *Работа в парах - (составить диалог из предложенных фраз)*

Раздатка 1. Here are the phrases from the dialogue. But **Chuckles** mixed them.

Your task is to make a dialogue using these phrases.

You've got a minute to do the task! (*Минута на подготовку*)

1. - Were you **sad** yesterday?

- Yes, I was.

2. - Were you **bored** yesterday?

-No, I wasn't.

3. –Were you angry yesterday?

- Yes, I was.

4. –Were you scared yesterday?

-No, I wasn't.

5. –Were you tired yesterday?

- Yes, I was.

6. –Were you hungry yesterday?

-No, I wasn't.

7. –Were you happy yesterday?

- Yes, I was.

8. –Were you happy yesterday?

- Yes, I was.

Are you ready? - ...

And now role play your dialogues, please! (Дети разыгрывают диалоги)

Слайд 8 Раздатка 2 (Разноуровневые задания)

Children, look at this slide! There are 3 tasks. You have 2 minutes to do it.

«3» Make sentences. Use the words from the box. One word is extra.

was, hungry, last night, bored

I was scared at the cinema _____.

Seva and Taras were _____ at the last lesson and now they are happy.

There _____ a cake in the fridge. Where is it now?

«4» Fill in the gaps with was/were.

I _____ scared at the cinema last night.

Seva and Taras _____ bored at the last lesson and now they are happy.

There _____ a cake in the fridge. Where is it now?

«5» Open the brackets.

I ___ (to be) scared at the cinema last night.

Seva and Taras ___ (to be) bored at the last lesson and now they are happy.

There ___ (to be) a cake in the fridge. Where is it now?

Time is left. My friends, exchange your papers and check, looking at the slide.

Слайд 9-образец (Дети обмениваются листочками и проверяют работу соседа. Считают количество ошибок и оценивают работу товарища)

How many mistakes have you got?

Слайд 10(Шкала оценок)

Your marks are:

«2» - ?????

«3» - 2-3 ошибки

«4» - 1 ошибка

«5» - 0 ошибок

Слайд 11(Homework - домашняя работа)

My friends, this is your homework.

Practice book:

page 72-73, exercise 1-4,

learn the words by heart.

Рефлексия. (Дети выбирают смайл, соответствующий их настроению и передают Чаклзу)

Children! Show your mood to **Chuckles!** Choose the smile according to your mood, give it to **Chuckles** and say how you feel.

Pete, come to **Chuckles!** **Chuckles**, are you happy? - Yes, I'm.

I'm happy too. Children, are you happy today? – Yes, we're happy.

Слайд 11(Благодарность за внимание)

Thank you for your work and your attention! Goodbye!

*1. Ребята, что вы узнали на уроке? (новые слова, песенку, ...)

2. Что было интересного на уроке?

3. Что сложного было в работе?

4. Где можно применить полученные знания?